

**Galloway Township Public Schools**  
**Student Growth Objectives**  
**Teachers**  
**2022-2023**

This year there are no required changes from the DOE. SGOs are due October 21<sup>st</sup> (administrators must sign-off by October 31<sup>st</sup>).

Again this year, you will be submitting your SGO in Frontline/OASYS. To help you plan, forms and documents for your use are located in the Staff Resources tab on the District Website.

Time to work on SGOs will be provided during the October faculty meeting. Since many of you collaborate to create similar grade and/or content SGOs, you certainly can use your planning time as well.

Some of you opt to connect your SGO to your PDP and/or PLC (PLCs will officially begin in November). This is allowable but not required. Please remember that an SGO is based on student achievement while your PDP is about *your* professional growth. The PLC connects professional learning with student achievement.

All teachers need to create two SGOs regardless of mSGP status.

Teachers may opt to use the same SGO as was used last year. Of course, the starting points and progress targets need to be adjusted to reflect this year's students. You may also opt to create a different SGO. *Teachers of ELA - please see information below related to HMMH and options.*

A reminder that a mid-year SGO review exists. An email will be sent at this time – usually after Winter Break since any changes need to be made in February. The purposes of the mid-year review are for you to determine if progress is being made and if you need to make any changes to instructional delivery based on said progress or lack thereof. Additionally, if you believe that the targets set in your SGO need to be adjusted, there is a chance to submit your rationale and meet with your administrator to discuss your request. Note that the administrator must approve any change.

Certificated Staff that are not teachers: the Directors will be sharing information relative to your roles.

For questions, please contact your Principal, Assistant Principal, Director or a TLF/MT.

**ELA information:**

- Teachers required to do SGOs are not required to choose ELA as their SGO subjects if they teacher multiple content areas.
- If teachers select ELA they may elect to use any number of assessments: Module Tests and the Growth report, or Amira Oral Reading Fluency are the some of the most obvious.
- Below is guidance for use of the Growth Measure (which for timely SGO submission, would be the midyear assessment).

Score	Description	Purpose
<b><u>Scaled Score</u></b>	This score ranges from G1–G99 where G represents the grade level of the test administered (e.g., 622 indicates Grade 6, Scaled Score 22).	The Scaled Score is used to classify student performance into three Performance Levels: Above-Level (G75–G99) On-Level (G50–G74) Below-Level (G01–G49)
<b><u>Grade Level Equivalent (GLE)</u></b>	This is a performance indicator that represents how far below or above a student’s assessment performance is in respect to the on-grade content standards.	Movement of 4 months from Sept. to Jan. would be a fair goal. So a 4th grader at 3.2 moving to 3.6 in January would still be behind, but would be on target to move a year’s growth in a year.
<b><u>Student Growth Indicator (SGI)</u></b>	This measures the amount of gain a student achieved from one assessment to the next within a school year, with a growth target of 100 SGI per year.	A 100 SGI would also represent meeting the pace of a year’s growth in a year of school.